

LAURIE A. LIND

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www.thelindgroup.com

- ❖ **DIVERSITY, EQUITY, & INCLUSION BUSINESS OWNER**
- ❖ **BOARD CERTIFIED & LICENSED OCCUPATIONAL THERAPIST**
- ❖ **HEALTH SCIENCES FACULTY**
- ❖ **EXERCISE SCIENTIST**
- ❖ **ARTIST/INVENTOR**

EDUCATION

University of South Dakota, Vermillion, South Dakota

Master of Science in Occupational Therapy

Class President, Graduation December

1998

West Chester University, West Chester, Pennsylvania

Bachelor of Science in Exercise Science

Honor Society, Cum Laude, Graduation December

1992

EMPLOYMENT

DIVERSITY, EQUITY, & INCLUSION CONSULTING

Co-Owner/Founder, Vice-President/Consultant, Chief Financial Officer

The Leadership in Diversity (LinD) Group, LLC, Tucson, Arizona

8/18-present

TEACHING

Full-time Faculty

School of Health Sciences, Health Sciences Major (HSM), University of South Dakota, Vermillion, South Dakota

8/11-5/16

Adjunct Faculty

School of Health Sciences: Basic Biomedical Sciences (BBS),
Occupational Therapy (OT),

University of South Dakota, Vermillion, South Dakota

8/02-8/11

Instructor

Osher Lifelong Learning (OLLI)

The Evangelical Lutheran Good Samaritan Society (ELGSS)/

Senior College National Corporate Campus, Sioux Falls, South Dakota

5/04-5/06

Courses Taught

Anatomy and Physiology I & II (BBS-USD)

Home Modification & Repurposing 101 (OLLI)

Occupational Therapy for Aging in Place (ELGSS)

Nutrition & Meal Preparation for Assisted Living Clients (ELGSS)
Fieldwork Supervision (OT-USD)
Service Learning (HSM-USD)
Professional Communication & Relationship-Centered Care (HSM-USD)
Interprofessional Healthcare (HSM-USD)
Healthcare Delivery (HSM-USD)
World Health (HSM-USD)
Principles of Healthcare (HSM-USD)
Technology in Healthcare Delivery (HSM-USD)
Voices of Discovery Service Learning (HSM-USD)

Essential Duties and Responsibilities

Teaching: provide student-centered learning through best practice teaching activities

- Optimize class/lab/online environment that is conducive to student learning by developing creative, challenging and evidence-based learning opportunities
- Use learning assessment information to improve teaching and curriculum; participate in quality improvement initiatives to meet program and institutional goals
- Provide current, organized, error-free instructional & testing materials
- Maintain all components of the learning environment including online course portal management

Scholarship: actively engage in scholarship to advance knowledge

- Establish and implement an approved scholarship plan/faculty development plan as required by accreditation and university standards
- Stay current with clinical practice and evidence that supports content area expertise and professional growth
- Disseminate scholarly work consistent with university policies and accreditation expectations

Service: support shared governance and promoting one's profession

- Serve on programmatic and university committees as assigned
- Actively participate in professional associations
- Serve as university liaison in community and/or professional activities
- Use release time that enhances the program (e.g., clinical practice, consultation, advanced degree, research, service) as approved by the program director
- Participate in university governance, curriculum planning, and functions to support development and growth of the institution

Administration: support efficient and consistent practices across all programs

- Perform *course coordinator and lead instructor roles* as assigned; work collaboratively with members of the team
- Advise and mentor students (and other faculty as indicated) on academic, professional, and/or personal issues while providing referrals when appropriate
- Provide other administrative duties as assigned
- Complete annual self-evaluation of faculty performance and sets goals for the next year in collaboration with the program director; is actively engaged in faculty development opportunities to meet performance goals

Professionalism: display the behaviors of a professional academician and follow expected discipline specific Code of Ethics

- Promote professionalism by modeling and encouraging such behaviors inside and outside the classroom setting
- Support and exemplify the university’s core values
- Actively engage in interprofessional collaboration activities
- Uphold and enforce student and faculty handbook policies and university policies/procedures

OCCUPATIONAL THERAPY

Occupational Therapist (Contracted Occupational Therapy Services Provider—chosen to optimize diversity in patient population, locale, and therapeutic issues/interventions)

Goodcare, LLC, Dell Rapids, South Dakota	5/08-5/12
Hegg Memorial Health Center, Rock Valley, Iowa	7/00-5/12
Prairie Rehabilitation Services, Sioux Falls, South Dakota	9/06-9/07
Sioux Vocational Services, Sioux Falls, South Dakota	8/02-5/04
Canton-Inwood Memorial Hospital, Canton, South Dakota	8/01-6/03
Physical Therapy Solutions, Sioux Falls, South Dakota	11/00-11/02
Brookings School District, Brookings, South Dakota	1/00-8/02
Avera Health System, Sioux Falls, South Dakota	12/00-5/02
Sioux Valley Hospital, Sioux Falls, South Dakota	12/00-6/01
Rock Rapids Health Center, Rock Rapids, Iowa	12/99-5/00

Essential Duties and Responsibilities

- Facilitate development and rehabilitation of patients with mental, emotional, social, and physical disabilities by planning and administering medically prescribed occupational therapy
- Meet the patient’s goals and needs and provides quality care by assessing and interpreting evaluations and test results and determining occupational therapy treatment plans in consultation with physicians or by prescription
- Assist patient in developing or regaining physical or mental functioning or adjust to disabilities

- Create, order, and/or modify adaptive equipment
- Create and/or modify adaptive techniques
- Implement programs involving practice in functional, pre-vocational, vocational, and homemaking activities of daily living skills and fosters activities of daily living
- Promote maximum independence by selecting and constructing therapies according to individual's physical capacity, intelligence level, and interest
- Work as part of a healthcare team to provide patient the most complete, comprehensive therapeutic intervention
- Prepare patient for return to activities of daily living, including employment, by consulting with family/caretaker/employer; determining potential family/caretaker/employee difficulties; retraining family/caretaker/employee; and helping family/caretaker/employer understand necessary physical and job accommodations
- Evaluate results of occupational therapy by observing, noting, and evaluating patient's progress and recommending and implementing adjustments and modifications
- Complete discharge planning by consulting with physicians, nurses, social workers, and other health care workers
- Assure continuation of therapeutic plan following discharge by designing and instructing patients, families, and caregivers in home exercise programs; recommending and/or providing assistive equipment; and recommending outpatient or home health follow-up programs
- Document patient care services by charting in patient and department records
- Maintain patient confidence and protects hospital operations by keeping information confidential
- Maintain safe and clean working environment by complying with procedures, rules, and regulations
- Protect patients and employees by adhering to infection-control policies and protocols
- Maintain professional and technical knowledge by attending educational workshops, reviewing professional publications; establishing personal networks, and participating in professional societies
- Develop occupational therapy staff by providing information and developing and conducting in-service training programs
- Oversee and supervise any ancillary healthcare staff, such as Certified Occupational Therapy Assistants and Rehabilitation Aides
- Comply with federal, state, and local legal and certification requirements by studying existing and new legislation, anticipating future legislation, enforcing adherence to requirements, and advising management on needed actions
- Complete certification and licensure compliance nationally and by state, including completing required continuing education
- Contribute to team effort by accomplishing related results as needed

VINTAGE DÉCOR & REPURPOSED HOME FURNISHINGS BUSINESS

Owner, Operator, Artist

Trailer Trash to Treasure

5/00-5/10

EXERCISE SCIENCE

Spinal Rehabilitation Specialist (MedX)

Backworks, Incorporated (professional athletes), Kansas
City, Missouri

5/94-4/96

Exercise Specialist/Scientist

At Your Convenience (elite corporate clientele), Shawnee Mission,
Kansas

5/93-5/94

Spinal Rehabilitation Specialist (MedX)

Sioux Falls Pain and Rehab (chiropractic clientele), Sioux Falls, South Dakota

1/92-3/93

TRAINING, CONTINUING EDUCATION (CE), AND CERTIFICATIONS

Healthcare Provider CPR and BLS Certification	1994-present
Registered and Licensed Occupational Therapist	1998-present
Telehealth/Telemedicine CE	2020
Anxiety Treatment CE	2020
Non-traditional Therapeutic Approaches for Anxiety CE	2019
Neurological Implications and Treatment of Psychiatric Disorders CE	2018
Court Appointed Special Advocate (CASA) Volunteer Training	2013-2017
Mandatory Reporter Training	1998-2016
Online Course Instructor Training	2012-2016
Neurological Intervention for Anxiety and Depressive Disorders CE	2015
Title IX Training	2015
Safe Zone Training	2014
Telehealth/Telemedicine CE	2014
Effective Instructor Training	2013
Diversity and Inclusion Training	2012
Trauma-informed Therapeutic Care Training	2011
Neurological Trauma Treatment CE	2010
Therapeutic Modalities CE	2009
Upper Extremity Edema and Kinesio-tape Training CE	2008
Visual Perceptual Disorders in Neurotherapeutic Care CE	2007
Geriatric Mental Illness in Occupational Therapy Treatment CE	2006
Upper Extremity Therapeutic Care CE	2005
Geriatric Occupational Therapy CE	2004
Adaptive Equipment and Therapeutic Modalities CE	2003
Stroke Intervention CE	2002
Visual Disorder Therapeutic Interventions CE	2001
Psychiatric Disorders CE	2000
Autism Spectrum Disorders CE	1999

Group Life Supervisor Training	1998
Special Needs Support Specialist Training	1998
Addiction and Trauma Support Specialist Training	1997

AWARDS AND HONORS

Outstanding Instructor, School of Health Sciences	1/12-5/17
Golden Key International Honor Society Annual Honorary Faculty Inductee, University of South Dakota Golden Key Honor Society, Vermillion, South Dakota	12/15
President's Celebration of University Leadership: President's Council on Diversity and Inclusiveness Champion of Inclusive Excellence, University of South Dakota, Vermillion, South Dakota	5/15
School of Health Sciences Recognition of Inclusive Excellence, School of Health Sciences, Vermillion, South Dakota	4/15

CONFERENCE PRESENTATIONS

<i>The Inclusive Excellence Incubator: From Social Consciousness & Awareness to Action</i>	
National Conference on Race and Ethnicity (NCORE), Portland, Oregon	5/19
Stepping Forward Together 2019: Promoting Cultural Competence and Equity in Communities, Vermont Cares Partners Conference, Montpelier, Vermont	2/19
Training and Education Department, Superior Court of Arizona, Maricopa County, Understanding and Preventing Violence Against Women: A Personal Story Workshop, Diversity and Inclusion Training, Phoenix, Arizona	3/18
<i>The Inclusive Excellence Incubator: Retaining Native American Students through Diversity Training and Inclusivity Unique Only to the University of South Dakota</i>	
8th National Pathways into Health Conference: Uniting and Sustaining Pathways into Health Professions, Seattle, Washington	10/15
<i>South Dakota Occupational Therapy Association: Research Presentation</i> , University of South Dakota, Vermillion, South Dakota	4/98

RESEARCH EXPERIENCE

<i>Increasing the Cultural Awareness and Sensitivity of Students in Health Professions Using an Intergroup Dialogue Program.</i>	
Principal Investigators: Cassity Gutierrez and Laurie Lind. School of Health Sciences Health, University of South Dakota, Vermillion, South Dakota	2014
<i>Active School Shootings: A Study of the Knowledge and Self-Efficacy of USD Students:</i> School of Health Sciences Research Symposium	
Principal Investigators: Matthew Biver, Robert Rinner, Dana Wasserburger, Cassity Gutierrez, and Laurie Lind. University of South Dakota,	

Vermillion, South Dakota 2013

Examination of the Treatment by an Occupational Therapist of Children from Public Schools Who Have Major Depressive Disorder. Principal Investigator: Laurie Lind. University of South Dakota, Vermillion South Dakota 1998

CAMPUS AND COMMUNITY SERVICE

Department

Health Science Major Faculty Advisor, i2i (Invention to Innovation) Business School Competition, University of South Dakota, Vermillion, South Dakota 4/15

Committee Member, Development of Child Life Specialist, University of South Dakota, Vermillion, South Dakota 10/14-12/14

Committee Member, Service Learning/Experiential Learning Revision Committee, University of South Dakota, Vermillion, South Dakota 4/15-5/17

College

Committee Member, Diversity Health Affairs Committee 10/14-5/17

Committee Member, HRSA Geriatric Workforce Enhancement Program Grant Committee, University of South Dakota, Vermillion, South Dakota 1/15-8/15

Faculty Advisor, Scrubs Camp, University of South Dakota, Vermillion, South Dakota 3/13

Faculty Mentor, Admitted Students Day, University of South Dakota, Vermillion, South Dakota 2/13

Faculty Support, Community Health Fair, University of South Dakota, Vermillion, South Dakota 2/13

University

President's Council on Diversity and Inclusiveness, University of South Dakota, Vermillion, South Dakota 9/15-5/17

Faculty Advisor, Honors Thesis in Exercise Science, University of South Dakota, Vermillion, South Dakota 1/15-5/17

Committee Member, Gender Salary Disparity Committee, University of South Dakota, Vermillion, South Dakota 9/14-5/17

Committee Member, Association for the Advancement of Women's Rights, University of South Dakota, Vermillion, South Dakota 10/13-5/17

Faculty Advisor, Voices of Discovery, University of South Dakota, Vermillion, South Dakota 1/13-5/17

Faculty Senator, twice elected, University of South Dakota, Vermillion, South Dakota 1/12-5/17

Committee Member, Institutional Graduation Requirement Committee (Writing and Globalization), University of South Dakota, Vermillion, South Dakota 9/13-9/14

Committee Member, 2015 Women and Gender Conference Committee, University of South Dakota, Vermillion, South Dakota	5/14-8/14
Committee Member, Intellectual Property Committee, University of South Dakota, Vermillion, South Dakota	1/12-12/13

Extracurricular

Faculty Advisor, USD Dance Club, University of South Dakota, Vermillion, South Dakota	5/15-5/17
Late Night Breakfast Faculty Server, University of South Dakota, Vermillion, South Dakota	5/14-5/15

Community

Red Road Gathering, Vermillion, South Dakota	5/12-5/17
Court Appointed Special Advocate, Sioux Falls, South Dakota	3/13-5/17
Multicultural Voices of Discovery Intergroup Dialogue Participant & Champion, Vermillion, South Dakota	1/12-5/17
Safe Zone Training, Vermillion, South Dakota	3/14
Title IX Training, Vermillion, South Dakota	3/15
Pro Bono Presentations, Violence Against Women: A Personal Story Vermillion & Sioux Falls, South Dakota, Phoenix, Arizona	5/12-present

MEDIA COVERAGE

Office of Diversity Inclusive Excellence News and Information Newsletter, Inclusive Excellence Incubator, University of South Dakota, Vermillion, South Dakota	5/15
Office of Diversity Inclusive Excellence News and Information Newsletter, Acknowledgement of Leadership Award, University of South Dakota, Vermillion, South Dakota	5/15
The Volante Article, Health Sciences Class Dances for Diversity, University of South Dakota, Vermillion, South Dakota	4/15
Healthcare Workforce Newsletter Article, Teaching Diversity and Inclusiveness through the Intergroup Dialogue and Inclusive Excellence Action Pieces, University of South Dakota, Vermillion, South Dakota	3/15
USD Health Magazine, USD Student Pursues Prosthetic Degree, University of South Dakota, Vermillion, South Dakota	4/14
Sioux Falls Woman Magazine, Sioux Falls, South Dakota	5/10
Etc. Magazine, Sioux Falls, South Dakota	5/09

INVENTIONS

The Inclusive Excellence Incubator: A Practical Diversity and Inclusion Application Technique, Vermillion, South Dakota	1/12
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